



Wellesley Education Foundation

Inspiring the Love of Learning

Grant Application

INSTRUCTIONS: Educators may use this form to apply for a grant within the Wellesley Public School System. Please complete all required fields. If you are not able to complete your application in one sitting, you may save the application and return to it later, by clicking on the 'Save' button on the bottom right-hand corner of the application. Upon clicking 'Save', you will be provided with a link that will allow you to resume the application process at a later time.

Date

12/6/2019

Name

Jayne Byrne

Email

byrnej@wellesleyps.org

Staff Title

grade 3 teacher

Proposal Title

Padcaster

Requested Funding Amount

\$2,660.10

Grade Level

3

School(s) for which your grant proposal applies:

Please select one of the following:

One or More Elementary Schools

Please select the elementary school(s) for which your grant applies:

Sprague

Does your proposal support one of the strategic initiatives outlined in the WPS 2013-2019 Strategic Plan, your school's School Improvement Plan, and/or the WPS Technology Plan?

WPS Technology Plan

Are there co-applicants to this proposal?

Yes

Co-Applicants

Co-Applicant 1

Name

Kristan Fiore

Email

fiorek@wellesleps.org

Staff Title

grade 3 teacher

Co-Applicant 2**Name**

Jen Lundbohn

Email

lundbohnj@wellesleyps.org

Staff Title

grade 3 teacher

Curriculum Area

ELA

Literacy

Mathematics

Science

Social Studies

Special Education

Is this a pilot?

No

**Does your proposal involve
Information Technology?**

No

Authorized Administrators to Review & Approve Your Application

With the exception of district-wide proposals, authorization from your Principal and Department Head / Curriculum Coordinator is required in order for your proposal to be considered for funding. Please use the section below to add the name of your Principal and the names of any other Administrators that will need to review your proposal based on the following criteria:

- If your proposal applies to a single elementary school, **no additional** administrators are required
- If your proposal applies to multiple elementary schools, please add the appropriate Pre-K - Grade 5 Curriculum Coordinator(s)
- If your proposal applies to WHS or WMS, please add your respective Department Head (when applicable)
- If your proposal applies to all schools, please add the appropriate Central Administration personnel (e.g., Director of Curriculum)
- If your proposal involves information technology, it must be approved by the Director of Technology*

****NOTE: The Director of Technology will automatically be added as the first Administrator for all proposals that involve information technology.***

Principal Name
Petrowsky, Leigh

Administrators / Department Heads / Curriculum Coordinators

Administrator 1

Administrator Name
Dooley, Kathy

Title
Director of Technology

Project Description

Please provide a concise description of your project outlining the need(s) and goal(s) it will fulfill.

This year third grade is involved in at least 3 different PBLs. We will continue these PBLs next year and will add to them as well. This fall, 3rd graders used the shared Padcaster to film an "All About Me" video to share with classmates. Small groups in one 3rd grade classroom created Public Service Announcements for their Weather PBL. Next year these film projects will continue and we will add to them. Some of the goals we're fulfilling are:

3-5.DTC.a.2 Navigate between local, networked, or online/cloud environments and transfer files between each (upload/download).

3-5.DTC.a.3 Use digital tools (local and online) to manipulate and publish multimedia artifacts.

3-5.DTC.b.1 Communicate key ideas and details individually or collaboratively in a way that informs, persuades, and/or entertains using digital tools and media-rich resources.

3-5.DTC.c.5 Create an artifact that answers a research question and clearly communicates thoughts and ideas.

3-5.CS.a.3 Demonstrate an appropriate level of proficiency (connect and record data, print, send command, connect to Internet, search) in using a range of computing devices (e.g., probes, sensors, printers, robots, computers).

Attach supplemental document

How will your project advance innovation and excellence in the Wellesley Public Schools?

"Padcaster turns the iPad into a potent learning tool that teaches valuable skills while giving students the freedom to explore the world around them." We will "capture, create and share compelling digital content" that will enrich our learning experiences in Wellesley and will also enrich the learning of our digital audience.

Approximately how many students will benefit from this project, if funded?

All current third graders at Sprague (approximately 75 students) will benefit from this project directly. We will also share the Padcaster with any other grades who would like to use it. When the Padcaster was at Sprague this Fall, all 3rd and 5th grade students used it (approximately 140 students).

Please provide a timeline for the project identifying important activities and milestones.

All About Me PBL: students will create videos to share with each other (September 2020)

Massachusetts Unit: students will research and create videos about the Wampanoag culture (Fall 2020)

Wicker Weather PBL: students will create Public Service Announcements about their weather topic to be shared with Sprague Students (October-November 2020)

Endangered Animals PBL: students will create informational videos about different endangered animals to be shared with the Sprague community and possibly the local Wellesley TV station (April 2021)

How do you plan to evaluate the project?

We will use the Project-Based Learning Collaboration Rubric, the district's Standards-Based Report Card, and the social-emotional learning goals to evaluate the projects we use with the Pad-Caster.

Budget

Materials & Supplies (Consumables)

Item Description	Quantity	Estimated Cost
Padcaster Studio iPad 11	1	\$1,599.00
Padcaster headphones	2	\$78.10
Teleprompter Bluetooth Remote	1	\$20.00
Padcaster Tripod Dolly Wheels	1	\$99.00
10.5 inch iPad Pro Wi-Fi 256GB	1	\$749.00
		\$0.00

Outside Services

Service Description	Hours	Estimated Cost

Other Costs

Item Description	Quantity	Estimated Cost

Shipping & Handling

Item Description	Quantity	Estimated Cost
Padcaster Studio iPad 11	1	\$65.00
Padcaster Headphones	1	\$15.00
Padcaster Dolly Wheels	1	\$35.00

Is the success of this project contingent upon other funding?

No

Itemized Budget Total

\$2,660.10

Please check the box below to indicate that your itemized budget

matches your requested funding amount:

I have added all itemized expenditures that relate to the total funding amount I am requesting

Yes

If only partial funding were available for this grant, please identify your highest priorities and the associated budget:

Our highest priority is the Padcaster Studio iPad 11. We could use a teacher iPad with this if necessary. Our next priority is the headphones, bluetooth remote and dolly wheels.

Also, we may be eligible for a 5% discount on these items since we're a school.

Application Terms & Conditions

In submitting this grant application to the Wellesley Education Foundation, I agree to the following terms and conditions:

- All materials/technology/etc. are to remain the property of Wellesley Public School System.
- An evaluation of this project as funded must be completed.
- Promotional assistance will be provided to WEF as requested in the form of photos, testimonials, interviews and materials.
- Results of funded project will be shared with WEF and WPS colleagues as requested.
- Approval must be sought for any changes in the focus or implementation of the project.

I agree to the stated terms & conditions

Yes